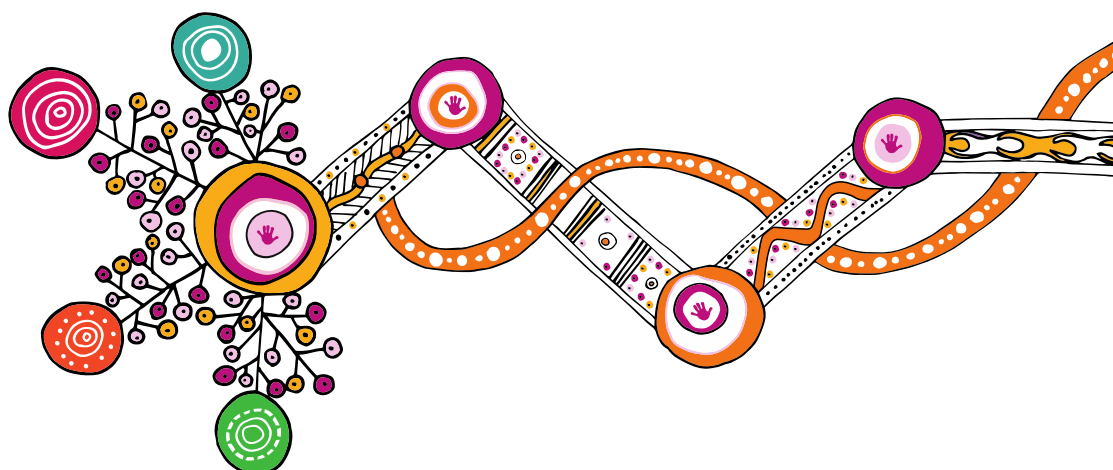


Changing Tracks 2017-22

Evaluation Plan

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Introduction

Our Way: a generational strategy for Aboriginal and Torres Strait Islander Children and Families 2017-37 (Our Way) is a 20 year roadmap for transformational change that outlines ambitious targets to close the gap in life outcomes for Aboriginal and Torres Strait Islander children and families, and eliminate the disproportionate representation of Aboriginal and Torres Strait Islander children in the child protection system by 2037.

As at 30 September 2018, the proportion of Aboriginal and Torres Strait Islander children in care stabilised - ending 14 consecutive years of increases in Aboriginal and Torres Strait Islander over-representation in the tertiary child protection system. To continue to build on this progress, and achieve different outcomes for Aboriginal and Torres Strait Islander peoples in Queensland, decisions must be made based on high-quality, comprehensive outcome and impact evaluations.

Our Way outlines a strong commitment to shared accountability. In support of this commitment, an Our Way Monitoring and Evaluation Framework (the Framework) has been developed by the Queensland Government, in consultation with the Queensland First Children and Families Board (QFCFB) to identify how achievements against the 20-year Our Way strategy, and seven supporting three-year action plans, will be measured, monitored and reported against.

The Framework will be implemented through three Evaluation Plans, which will be tailored to reflect the following three major implementation phases of Our Way:

- Changing Tracks 2017-2022 – establishing policy settings required to enable change
- Breaking Cycles Phase 2023-2031 – changing the way that services are designed and delivered; and
- Hitting Targets Phase 2032-2037 – further incremental changes required to achieve required targets.

Each Evaluation Plan will identify how the commitments within each implementation phase and associated action plans contribute to, and map towards, agreed measurable outcomes, and how the outcomes and impacts arising from the commitments within the action plans will be evaluated.

Working together, the Framework and Evaluation Plans will help to demonstrate what changes have occurred as a result of Our Way and successive action plans, and will provide detailed insight into what is and is not working and why. The Framework and Evaluation plans will provide a roadmap to build a robust evidence-base that will support the achievement of Our Way's ambitious generational targets.

Changing Tracks 2017-2022: Background and aims

The Changing Tracks Action Plans 2017-19 and 2020-2022 are the first two of a series of seven three-year action plans that will support the delivery of Our Way. The Changing Tracks implementation phase focuses on establishing the policy settings required to enable Aboriginal and Torres Strait Islander child and family empowerment – through establishing the policy settings required for change. This phase will support the achievement of the Building Blocks enshrined in Our Way, through the following mechanisms, processes and activities which are identified as central to enabling child and family wellbeing and empowerment:

- establishing mechanisms to hear and incorporate the voices of children in policy and service design;
- enabling services to be more responsive, culturally capable and safe;

- enabling better access to, and coordination of, multiple services for families experiencing vulnerability;
- supporting the reconnection and reunification of children currently living away from their community, culture and kin;
- continuing to explore the risk factors underlying vulnerability and build on demonstrated approaches to reduce risk; and
- supporting families and communities to identify healing needs and aspirations to build safe communities where children are safe.

The Changing Tracks Action Plans 2017-2022 include actions that will enable changes to the way in which government and community organisations design, develop and deliver services, in partnership with Aboriginal and Torres Strait Islander peoples, to support the generational vision of Our Way to be achieved.

The Changing Tracks Action Plan 2017-19 specifically seeks to establish processes and mechanisms to enable shared leadership, self-determination and accountability that is central to supporting Aboriginal and Torres Strait Islander child and family empowerment.

The Changing Tracks Action Plan 2020-22 will be developed in 2019. It will build on the achievements of Changing Tracks Action Plan 2017-19, as well as reflecting emergent policy and community priorities, innovation and evaluation outcomes.

Changing Tracks Priority Areas

Changing Tracks 2017-2019 is focused on six priority focus areas and distinguishes between enabling actions and priority actions:

1. meeting the needs of Aboriginal and Torres Strait Islander young women under 25 years, and their partners, before and during pregnancy and parenting, especially during the first 1000 days;
2. increasing access to, and involvement in, early years, health and disability programs for Aboriginal and Torres Strait Islander children aged two to five years;
3. providing Aboriginal and Torres Strait Islander families who have complex needs and children at risk with the right services;
4. enabling Aboriginal and Torres Strait Islander children and young people in out-of-home care to thrive, and re-engaging those disconnected from family and kin;
5. enabling Aboriginal and Torres Strait Islander children and young people aged 15 to 21 years in or leaving out-of-home care to learn and earn, and stay safe and well; and
6. services and systems.

Priority actions sit under Priority Areas 1 to 5 and enabling actions sit under Priority 6. Improved services and systems are considered central to enable and achieve the outcomes in Priority Areas 1 to 5.

Changing Tracks Evaluation Plan 2017-2022: Purpose and scope

The purpose of the Changing Tracks Evaluation Plan 2017-22 (Changing Tracks Evaluation Plan) is to identify the outcomes and impacts achieved from the implementation of Changing Tracks Action Plans 2017-2022. The scope of the Evaluation Plan is limited to:

- actions from Changing Tracks Action Plans 2017-2022; and
- strongly aligned community-led initiatives during the period 2017-2022 that can be identified as arising as a direct result of Our Way and / or Changing Tracks Action Plans.

The Changing Tracks Evaluation Plan identifies key evaluation questions to be considered, and the qualitative and quantitative data to be collected and analysed, in order to evaluate the impact and outcomes of the Changing Tracks Action Plans.

Existing data and evaluation reports will be used, in the first instance, to guide evaluation activities. Knowledge gaps will be identified and addressed through additional data collection and evaluation activities, wherever possible.

The Changing Tracks Evaluation Plan identifies the processes, activities, data and analysis that is needed to support an assessment regarding the extent to which the outcomes of the Changing Tracks Action Plans have been achieved, and what further action is required to ensure the generational targets of Our Way are delivered.

The outcomes component of evaluation activities will focus on whether the Changing Tracks Action Plans are aligned with the Building Blocks enshrined in Our Way.

The impact component of evaluation activities will provide information about the impacts produced by the progressive 'building' of the Building Blocks—positive and negative, intended and unintended, direct and indirect—and the cause of observed changes (impacts) through causal attribution.

The Framework and Changing Tracks Evaluation Plan can be applied flexibly so the scope and scale of evaluation activities is commensurate with future investment in Our Way and supporting action plans.

Evaluation approach

Culturally safe, participatory and empowering

The evaluation activities undertaken are expected to include participatory approaches because they foster partnerships between a community and the evaluation team, and seek to bring about positive change, not simply investigate an issue. Participatory research is based on equal and collaborative involvement of the community and the people affected by the issue^[1].

Evaluation activities will also be informed by the literature related to using participatory research to listen to, and learn from, Aboriginal and Torres Strait Islander peoples, and will include resources from key Aboriginal and Torres Strait Islander groups, such as the Lowitja Institute.

A variety of participatory methods exist, ranging from more traditional methods (e.g. interviews, surveys, multi-stakeholder meetings and focus groups) to more innovative and creative methods that may be considered more culturally appropriate for Aboriginal and Torres Strait Islander peoples (e.g. oral testimonies, storytelling, photo-digital stories, drawing, and participatory videos).

Capacity building

Opportunities to build evaluation capacity with Aboriginal and Torres Islander people and agencies and also to build non-Indigenous peoples' cultural capability and capacity for culturally appropriate evaluation should be identified and leveraged. Ensuring Aboriginal and Torres Strait Islander peoples are both leading and involved in the design, data collection and analysis phase of evaluation activities will significantly strengthen evaluation findings. It will ensure that the process and the findings are culturally sensitive and culturally safe and relevant to the key audience: Aboriginal and Torres Islander people, agencies, organisations and communities.

Child inclusive and family focused

Opportunities for children, young people, families and communities to share their experiences should be considered. The stories of children and family's interactions with systems and services are critical to identify strengths and areas for improvement.

Indicators

The Framework identifies indicators that will be used to assess the extent to which Our Way outcomes and impacts are being achieved.

In 2019, an Aboriginal and Torres Strait Islander Child and Family Wellbeing Outcomes Framework (Wellbeing Outcomes Framework) will be developed. This will include an agreed set of indicators that will determine if the collective efforts of all stakeholders are setting the right conditions for Aboriginal and Torres Strait Islander children to reach their full potential and thrive. These indicators will apply across the 20 year life of Our Way.

To ensure ongoing accountability to the vision and targets of Our Way, and to Aboriginal and Torres Strait Islander peoples, the progress and change being made in the lives of children and families as a result of the initiatives outlined in each action plan will be aligned to, and measured against, the interim indicators and the indicators developed through the Wellbeing Outcomes Framework.

A table mapping key Changing Tracks Action Plan 2017-19 actions toward the Our Way Interim Indicators (agreed measurable signs of progress) is presented in [Appendix 1](#).

The indicators for the second Changing Tracks Action Plan 2020-22, currently under development, will be informed by the wellbeing outcomes framework and indicators project that is also under development.

Governance, roles and responsibilities

In partnership with the Queensland Government and Family Matters, [the Queensland First Children and Families Board \(QFCFB\)](#) will guide and oversee the development and implementation of successive action plans. The QFCFB has a responsibility to monitor progress of the implementation of Our Way, and supporting action plans, against the Monitoring and Evaluation Framework.

[Our Way Monitoring and Evaluation Reference Group](#) is a cross-agency group that provides ongoing expert monitoring and evaluation advice to the QFCFB throughout the implementation of the Framework, and the Changing Tracks Evaluation Plan. The Reference Group includes representation from Department of Aboriginal and Torres Strait Islander Partnerships, Department of Education, Department of Housing and Public Works, Queensland Health, Queensland Treasury, Department of Premier and Cabinet, Queensland Child and Family Commission and the QFCFB. The Reference Group will support cross-agency engagement, support data sharing and coordinate a cohesive approach to evaluation activity relating to Aboriginal and Torres Strait Islander children and families.

[Agencies delivering Changing Tracks Actions](#) will monitor and evaluate the actions they deliver and provide relevant data to inform the evaluation activities to be undertaken.

[The Department of Child Safety, Youth and Women \(CSYW\)](#) will manage an open procurement process to engage suitably qualified Aboriginal and Torres Strait Islander external evaluators to implement the Changing Tracks Evaluation Plan.

Key evaluation stakeholders

Key stakeholders include, but are not limited to:

- Aboriginal and Torres Strait Islander children, families, communities and organisations in Queensland;
- Queensland First Children and Families Board;
- Department of the Premier and Cabinet;
- Queensland Treasury;
- Department of Child Safety, Youth and Women;
- Department of Youth Justice
- Family Matters Queensland;
- Secretary of National Aboriginal and Islander Child Care;
- Queensland Family and Child Commission;
- Department of Aboriginal and Torres Strait Islander Partnerships;
- Aboriginal and Torres Strait Islander Legal Service;
- CREATE Foundation;
- Department of Education and Training;
- Department of Housing and Public Works;
- Department of Justice and Attorney-General;
- Queensland Aboriginal and Islander Health Council;
- Queensland Aboriginal and Torres Strait Islander Child Protection Peak;
- Queensland Health;
- National Disability Insurance Agency;
- Family Inclusion Network;
- Queensland Foster and Kinship Care;
- PeakCare.

Key Evaluation Questions

Key Evaluation Questions have been developed to guide data collection, analysis, evaluation and reporting activities.

Overarching Key Evaluation Question

- To what extent have the policy settings required to enable change been established?

Outcome Key Evaluation Questions

- To what extent are Changing Tracks actions contributing to the Our Way Building Blocks?
- How and to what extent have actions and initiatives delivered achieved the expected Action Plan Level outcomes?
- What further action is needed to sustain positive outcomes and drive continuous improvement and achievement of outcomes?
- What are the contextual factors and to what extent are they impacting (enabling and challenging) delivery of improved outcomes?
- To what extent have the outcomes of Changing Tracks contributed to **Our Future State: Advancing Queensland's Priorities?**

Impact Key Evaluation Questions

- To what extent are outcomes and initiatives aligned to Our Way contributing to:
 - Aboriginal and Torres Strait Islander children experiencing parity across wellbeing domains, where parity is Aboriginal and Torres Strait Islander peoples' aspiration?
 - Closing the gap in life outcomes for Aboriginal and Torres Strait Islander children and families?

- Eliminating the disproportionate representation of Aboriginal And Torres Strait Islander children and families in the child protection system; and
- Proving benefit across all groups targeted in the Changing Tracks actions

Data Sources

To evaluate the outcomes and impacts of the Changing Tracks Action Plans 2017-2022, the following qualitative and quantitative data will need to be collected and analysed.

- Existing evaluation reports from: evaluations, community-led initiatives and Changing Tracks actions (led by CSYW, partner agencies and community).
- CSYW corporate and performance data.
- Our Way implementation and impact monitoring data.
- Our Way implementation review data.
- Corporate and performance data reported by partner organisations.

Where knowledge gaps are identified, data will be obtained through appropriate methods, including:

- interviews, focus groups, surveys, case studies, and
- review of other data relating to the outcomes of Changing Tracks Action Plans that are not already monitored, reported or evaluated and available through other channels.

Existing published evaluation reports from partners will be collated and key findings from across evaluations will be analysed and summarised. Analysing the findings across the data sources will require triangulation of the data and a strong focus on identifying issues and themes across Changing Tracks Action Plans, community and place-based actions and initiatives.

The outcomes evaluation component maintains a focus on the Changing Tracks Plan Level and the impact component on the outcomes of the Our Way strategy level.

A broad range of data sources will be collected to evaluate the action plans. The approach to collecting, analysing and reporting data will be informed and guided by the Our Way Monitoring and Evaluation Framework, the QFCFB, the Our Way Monitoring and Evaluation Reference Group, and key evaluation stakeholders.

Reporting and deliverables

The Changing Tracks evaluation will result in a Final Outcome and Impact Evaluation Report to be delivered in 2021.

Scheduled Final Outcome and Impact Report delivery has been planned to allow for alignment with other key processes, including Supporting Families, Changing Futures evaluations and reporting cycles. Delivery times may be altered in response to emergent dependencies.

The intention is that the Report will be made publicly available and will be presented in both traditional formats as well as summary documents that are designed to make findings accessible to Aboriginal and Torres Strait Islander peoples.

Ethics

In some instances, where new data collection is required, concerning Aboriginal and Torres Strait Islander peoples, ethics approval may be required to ensure that the design and implementation of the project is culturally safe, responsive and appropriate, as well as ethical, respectful and lawful. The Reference Group and QFCFB will work with the evaluator to determine in which instances ethics approval may be required.

Issues, risks and mitigation

The table below identifies the risks and limitations that may affect the evaluation of the Changing Tracks Phase and how they will be mitigated. This information should not be regarded as exhaustive as the evaluation project will need to adapt to implementation issues as they arise.

Risk/limitation	Likelihood	Impact	Mitigation strategy
Partners unable or unwilling to share data needed to complete evaluation The quality of the evaluation and its conclusions depend on the quality of the data collected	Medium	High	<ul style="list-style-type: none"> • Discuss information sharing needs at the beginning of the evaluation project • Develop information sharing agreements
Recruitment of participants where new data needs to be collected. The quality of the evaluation and its conclusions depends on the quality of the data collected	Medium	High	<ul style="list-style-type: none"> • If it is identified that a significant amount of new data needs to be collected, and therefore a large number of participants required, a communication plan will be developed to inform a strategic approach to recruitment.
Inability to procure suitably qualified, available, Aboriginal And Torres Strait Islander external evaluation consultant. The evaluation will need to be delivered on time and budget. This requires an experienced and well-resourced evaluator.	Medium	High	<ul style="list-style-type: none"> • It will be critical that a highly competent, experienced consultant is appointed. It would be preferred that the consultant is Aboriginal and/or Torres Strait Islander person.
The impact of specific actions and initiatives cannot be disentangled from others or from other influences in participants' lives.	High	Medium	<ul style="list-style-type: none"> • Multiple data sources will be used to cross-check and verify information collected from any single source. • Surveying for relevant related community-led and place-based initiatives will be critical for this plan and on-going plans. The limitations of the evaluation methodology will be clearly articulated in the evaluation reports.

Changing Tracks 2017-22 Evaluation Plan

Risk/limitation	Likelihood	Impact	Mitigation strategy
<p>Timing of project implementation</p> <p>Delays in implementation and operation of sites will impact the ability to conduct the evaluations</p>	<p>Medium</p>	<p>Medium</p>	<ul style="list-style-type: none"> • Contingency planning around timing for evaluation components will be conducted with the external evaluator • Where timeframes change, the external evaluator will be notified as soon as possible

Appendix 1

Our Way Interim Indicators and mapping of Changing Tracks 2017-19 Actions

Indicators	Existing & New Data Sources:	Changing Tracks 2017-19 Actions
Impact:		
Aboriginal and Torres Strait Islander children experience parity across wellbeing domains – where parity is Aboriginal and Torres Strait Islander peoples' aspiration. Other wellbeing domains will be culturally unique to Aboriginal and Torres Strait Islander peoples.		
To be determined: Queensland Aboriginal and Torres Strait Islander Child and Family Wellbeing Outcomes Framework to be developed in 2019. Expected to include indicators of Wellbeing Outcomes across domains of safety, health, culture and connections, mental health and emotional wellbeing, home and environment, learning and skills, empowerment and economic wellbeing.	<ul style="list-style-type: none"> Queensland Government agency corporate and performance data Evaluation data Surveys 	All Actions
The gap in life outcomes is closed for Aboriginal and Torres Strait Islander children and families		
Aboriginal and Torres Strait Islander four year olds enrolled in early childhood education (percentage)	<ul style="list-style-type: none"> Closing the Gap 	2.1 – Improved participation in early childhood education 2.2 – Families empowered to support learning and development 2.4 – Increased access to health, early years and disability services
Teenage births - age specific birth rates for Aboriginal and Torres Strait Islander women aged 15-19 years (rate per 1000)	<ul style="list-style-type: none"> National Framework for Protecting Australia's Children (NFPAC) 	1.1 – First 1000 Days 1.3 – Improved access to health and disability services 4.3 - Education and employment service commitment to improve outcomes for young people in out-of-home care 4.4 – Cross-agency strategies to support young people in care to access services to promote improved health and wellbeing

Changing Tracks 2017-22 Evaluation Plan

Indicators	Existing & New Data Sources:	Changing Tracks 2017-19 Actions
		5.1 – Support young people in out-of-home care to set aspirations and plan transition to independence
Young Aboriginal and Torres Strait Islander Queenslanders aged 15-24 years engaged in education, training or work (percentage)	<ul style="list-style-type: none"> Advancing Queensland's Priorities 	4.3 – Education and employment service commitment to improve outcomes for young people in out-of-home care 4.4 – Cross-agency strategies to support young people in care to access services to promote improved health and wellbeing 5.1 – Support young people in out-of-home care to set aspirations and plan transition to independence
Rate of Aboriginal and Torres Strait Islander babies born with a healthy weight range (percentage)	<ul style="list-style-type: none"> Advancing Queensland's Priorities 	1.1 – First 1000 Days
Aboriginal and Torres Strait Islander children developmentally vulnerable in one or more of the Australian Early Development Census domains (percentage)	<ul style="list-style-type: none"> Advancing Queensland's Priorities and NFPAC 	1.1 – First 1000 Days 1.3 – Improved access to health and disability services 2.1 – Improved participation in early childhood education 2.2 – Families empowered to support learning and development 2.4 – Increased access to health, early years and disability services
The disproportionate-representation of Aboriginal and Torres Strait Islander families in the child protection system is eliminated		
Aboriginal and Torres Strait Islander families that received family support services (number)	<ul style="list-style-type: none"> CSYW performance data and Family Matters Report 	3.1 – Family Wellbeing packages and integrated support 3.2 – Partner with discrete and remote communities to build a coordinated universal and secondary system 3.3 – Improved domestic and family violence prevention and family support systems 3.5 – Family Wellbeing Services

Changing Tracks 2017-22 Evaluation Plan

Indicators	Existing & New Data Sources:	Changing Tracks 2017-19 Actions
Aboriginal and Torres Strait Islander children in care (rate per 1000)	<ul style="list-style-type: none"> CSYW performance data and Family Matters Report 	All actions
Safe reunification indicator (under development)	<ul style="list-style-type: none"> CSYW performance data and Family Matters Report 	<p>3.4 – Culturally safe children's court proceedings</p> <p>3.5 – Family Wellbeing Services</p> <p>4.2 – Delegated statutory child protection functions and powers to Aboriginal and Torres Strait Islander agencies</p> <p>5.3 – Improved access to housing solutions for families and young people in the child protection system</p> <p>6.2 – Invest in community controlled organisations to implement family-led decision making across the state</p> <p>6.10 – Review child protection practices, including assessment and decision making tools</p> <p>6.14 – Social Benefit Bond focused on reunification</p>
Aboriginal and Torres Strait Islander children subject to substantiations (rate per 1000)	<ul style="list-style-type: none"> CSYW performance data and Family Matters Report 	<p>3.2 – Partner with discrete and remote communities to build a coordinated universal and secondary system</p> <p>5.3 – Improved access to housing solutions for families and young people in the child protection system</p> <p>6.10 – Review child protection practices, including assessment and decision making tools</p> <p>6.11 – Aboriginal and Torres Strait Islander Healing Strategy</p> <p>6.12 – Evidence base about what works to prevent entry and re-entry into the Child Protection and Youth Justice Systems</p>

Indicators	Existing & New Data Sources:	Changing Tracks 2017-19 Actions
Outcomes		
Building Block 1 - All families enjoy access to quality, culturally safe, universal and targeted services necessary for Aboriginal and Torres Strait Islander children to thrive		
Proportion of investment in Aboriginal and Torres Strait Islander community-controlled organisations for various service types	<ul style="list-style-type: none"> Report of Government Services (ROGS) data & Family Matters Report 	4.5 – Kinship mapping for young people in out-of-home care 6.2 – Invest in community controlled organisations to implement family-led decision making across the state 6.3 – Empowering Families Innovation Grants
Re-notification requiring investigation within six months of fully participating (intervention occurred) in Family Wellbeing or Intensive Family Support Service compared with those eligible for family support who did not participate (percentage)	<ul style="list-style-type: none"> CSYW performance data 	3.1 – Family Wellbeing packages and integrated support 3.2 – Partner with discrete and remote communities to build a coordinated universal and secondary system 3.3 – Improved domestic and family violence prevention and family support systems 3.5 – Family Wellbeing Services 5.3 – Improved access to housing solutions for families and young people in the child protection system 6.2 – Invest in community controlled organisations to implement family-led decision making across the state 6.6 – Analyse investment in sector and workforce to build capacity to inform future investment in child and family sector 6.12 – Evidence base about what works to prevent entry and re-entry into the Child Protection and Youth Justice Systems
Building Block 2 - Aboriginal and Torres Strait Islander Children and organisations participate in and have control over decisions that affect their children		
Satisfaction with Family Participation Program process	<ul style="list-style-type: none"> Evaluation data 	6.2 – Invest in community controlled organisations to implement family-led decision making across the state 6.6 – Analyse investment in sector and workforce to build capacity to inform

Changing Tracks 2017-22 Evaluation Plan

Indicators	Existing & New Data Sources:	Changing Tracks 2017-19 Actions
		future investment in child and family sector 6.10 – Review child protection practices, including assessment and decision making tools
Building Block 3 - Law, policy and practice in child and family welfare are culturally safe and responsive		
Significant changes in systems/policies	<ul style="list-style-type: none"> Interviews, surveys and *Significant Instances of Policy and Systems Improvement (SIPSI) Tool <p>*SIPSI Tool: a story-based evaluation tool designed to capture, measure and report on emergent instances of policy and systems</p>	5.1 – Support young people in out-of-home care to set aspirations and plan transition to independence 5.2 – Empower young people to influence policy and practice through Deadly Voices initiative 6.1 – Queensland First Children and Families Board 6.2 – Invest in community controlled organisations to implement family-led decision making across the state 6.3 – Empowering Families Innovation Grants 6.4 – Design a holistic Aboriginal and Torres Strait Islander Wellbeing Outcomes Framework 6.6 – Analyse investment in sector and workforce to build capacity to inform future investment in child and family sector 6.10 – Review child protection practices, including assessment and decision making tools
Proportion of Aboriginal and Torres Strait Islander children in out-of-home care placed with kinship or Aboriginal and Torres Strait Islander carer	<ul style="list-style-type: none"> NFPAC and CSYW performance data 	4.1 – Strengthen kinship care investment, supports and resources to maximise kinship placements 4.2 – Delegated statutory child protection functions and powers to Aboriginal and Torres Strait Islander agencies 4.4 – Cross-agency strategies to support young people in care to access services to promote improved health and wellbeing 4.5 – Kinship mapping for young people in out-of-home care

Changing Tracks 2017-22 Evaluation Plan

Indicators	Existing & New Data Sources:	Changing Tracks 2017-19 Actions
		6.10 – Review child protection practices, including assessment and decision making tools
Building Block 4 - Governments and services are accountable to Aboriginal and Torres Strait Islander peoples		
Number, quality and independence of Aboriginal and Torres Strait Islander accountability mechanisms	<ul style="list-style-type: none"> Interviews, focus groups and SIPS Tool 	4.1 – Strengthen kinship care investment, supports and resources to maximise kinship placements 4.2 – Delegated statutory child protection functions and powers to Aboriginal and Torres Strait Islander agencies 4.5 – Kinship mapping for young people in out-of-home care 5.1 – Support young people in out-of-home care to set aspirations and plan transition to independence 5.2 – Empower young people to influence policy and practice through Deadly Voices initiative 6.1 – Queensland First Children and Families Board 6.5 – Queensland First Children and Families partnership agreement 6.10 – Review child protection practices, including assessment and decision making tools