

Queensland Out-of-Home Care Outcomes Framework

Vision: Children and young people in out-of-home care are safe and healthy, have a sense of belonging and wellbeing, and achieve to their potential.

Domains	Safe and nurtured	Connected	Achieving	Healthy	Resilient
Aspirations	Children and young people feel cared for and nurtured in stable environments, safe from abuse, neglect, violence and threat	Children and young people feel a strong sense of identity and belonging, have stable and long lasting relationships with family and friends and are connected to culture and community	Children and young people learn and develop to their full potential	Children and young people make healthy lifestyle choices and access health care services	Children and young people have strong social and interpersonal skills and feel confident to pursue life goals and manage challenges
<p>Principle of cultural integrity in care Culturally responsive and safe care is about being part of a family, community and extended network and knowing where you belong. Culture and identity as a concept is dynamic and to be prioritised as part of every child’s day to day life. (SNAICC 2011).</p>					
Outcomes	<ul style="list-style-type: none"> Protected from abuse, neglect and exposure to violence Nurtured and cared for Living in stable and predictable environments 	<ul style="list-style-type: none"> Positively connected to family, culture and community Feel a sense of identity and belonging 	<ul style="list-style-type: none"> Attend and engage in education Meeting developmental milestones Engage in, and benefit from, recreational activities 	<ul style="list-style-type: none"> Physically healthy Emotionally and mentally healthy Leading an active and healthy lifestyle 	<ul style="list-style-type: none"> Feel confident and have social skills Possess coping skills and an ability to manage adversity Display positive and appropriate behaviour

			<ul style="list-style-type: none"> Developing independence and life skills 		
Critical success indicators	<p>Children and young people will live in homes where:</p> <ul style="list-style-type: none"> They are not being harmed and they are physically safe Their material needs are met They feel cared for, nurtured and valued Their dignity and rights are respected They lead a violence free life 	<p>Children and young people will:</p> <ul style="list-style-type: none"> Have quality relationships with family, friends and other significant people Know their life history and have a sense of identity Feel connected and have a sense of cultural and spiritual belonging to their community Have opportunities to engage in social, cultural and community events and activities 	<p>Children and young people:</p> <ul style="list-style-type: none"> Are ready for school at entry age Attend and engage in schooling Achieve national educational standards Have age and developmentally appropriate life skills Develop and progress personally, socially and educationally Have career aspirations 	<p>Children and young people:</p> <ul style="list-style-type: none"> Access services and treatment that meet their physical, dental, sexual and mental health needs Access services and treatment that meet needs related to a disability or their development Experience improvements to their health and wellbeing Do not misuse drugs and alcohol Learn to independently make healthy lifestyle choices 	<p>Children and young people:</p> <ul style="list-style-type: none"> Access services and treatment that meet their therapeutic needs Have positive relationships and treat other people with respect Pursue recreational and extra-curricular activities Engage in decision-making about their lives Contribute to and support the community and others Engage in positive and law-abiding behaviour Have confidence and are able to successfully deal with life challenges Have goals and feel optimistic about their future

Measures of success					
Domains	Safe and nurtured	Connected	Achieving	Healthy	Resilient
Child measures	<ul style="list-style-type: none"> Length of time in placement Permanent placement Number of placements to date Substantiated standards of care matters Do not experience violence or trauma 	<ul style="list-style-type: none"> Positive and supportive relationships Lives with their siblings Lives with kinship carer Regular family contact Regular engagement in community activity Regular visit to community Has a cultural support plan including information from the individual, family and community perspective Lives with a carer from the same cultural background Has a comprehensive record of their family through genogram and ecomap including parents, mob, ancestors, 	<ul style="list-style-type: none"> Attachment to school Attends school, Kindergarten or early childhood education regularly or is engaged in training or employment Most recent overall Naplan score at or above the national minimum standard Academic performance steady or improving Transition to independence planning Identifies possible career or future hopes and the necessary steps to achieve these Has access to resources necessary for adulthood, including 	<ul style="list-style-type: none"> Overall health Immunisation schedule up to date and in accordance with the National Immunisation Program Has a comprehensive health and development assessment Has a child health passport Physical activity and nutritional consumption meets national recommendations Has had a dental check-up within 12 months Has access to health care including general, mental, dental, sexual and allied health care Alcohol and drug use has minor impact 	<ul style="list-style-type: none"> Self-regulation and prosocial behaviour Social and emotional confidence Has access to therapeutic services Participated in the development/review of their current case plan Engages in social and recreation activities regularly No escalation in behavioural issues at school or child care Participated in transition to independence planning and have plans for adulthood No or reduced involvement in illegal activities

		family, community, and country			
<p>Service measures</p>	<ul style="list-style-type: none"> • Children are stable in placements • Children in permanent homes • Number of placements to date • Substantiated standards of care matters 	<ul style="list-style-type: none"> • Children have positive and supportive relationships • Children living with siblings • Children living with kinship carers • Children having regular family contact • Children living with carer from same cultural background • Children engaged in community activities • Children with cultural support plan including information from the individual, family and community perspective • Children visiting their community • Children who have information about land, totem, language, history, stories and custom • Length of time in placements 	<ul style="list-style-type: none"> • Children have attachment to school • Children are attending school Kindergarten or early childhood education regularly or is engaged in training or employment • Children are at or above the Naplan minimum standard • School exclusions • Transition to independence planning 	<ul style="list-style-type: none"> • Children fully immunised • Children with comprehensive health and development assessments • Children with a child health passport • Children meeting recommended physical activity and nutritional consumption • Children are engaging in sport regularly • Children with a dental check-up within 12 months • Children have access to health care including general, mental, dental, sexual and allied health care • Young people using alcohol and drugs with minor impact 	<ul style="list-style-type: none"> • Children's social and emotional confidence • Children accessing therapeutic services • Children's participation in the development and review of their case plan • Children engaged in social and recreational activities • Young people's participation in their transition to independence planning • No or reduced involvement in illegal activities

<p>Organisational measures</p>	<ul style="list-style-type: none"> • Children are stable in their placement • Children in permanent homes • Substantiated standards of care matters • Length of time in placements 	<ul style="list-style-type: none"> • Children have positive and supportive relationships • Children living with siblings • Children living with kinship carers • Children having regular family contact • Children living with carer from same cultural background • Children engaged in community activities • Children with cultural support plan including information from the individual, family and community perspective • Children visiting their community • Children who have information about land, totem, language, history, stories and custom • Length of time in placements 	<ul style="list-style-type: none"> • Children have attachment to school } Children are attending school Kindergarten or early childhood education regularly or is engaged in training or employment • Children are at or above the Naplan minimum standard • School exclusions • Transition to independence planning 	<ul style="list-style-type: none"> • Children are fully immunised • Children have comprehensive health and development assessments • Children with a child health passport • Children meeting recommended physical activity and nutritional consumption • Children with a dental check-up within 12 months • Children have access to health care including general, mental, dental, sexual and allied health care • Young people using alcohol and drugs with minor impact 	<ul style="list-style-type: none"> • Children's social and emotional confidence • Children accessing therapeutic services • Children's participation in the development and review of their case plan • Children engaged in social and recreational activities • Young people's participation in their transition to independence planning • No or reduced involvement in illegal activities
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