# Module four: Quality care - Working together Assessment

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| Participant’s name: |  | |
| Date of training: |  |

## Worksheets

**Please complete these questions in your own time and bring to the next session.**

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|  | 1. a) When children have experienced harm, they might display a wide range of behaviours. How do you think you could manage those behaviours in positive ways? (Provide three examples) |  |
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|  | 1. a) Why do you think it may be important to advocate for a child or young person in your care? |  |
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|  | 1. Provide three key roles and responsibilities of carers and three for Child Safety staff? (Provide three examples). |  |
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|  | 3. a) Who needs to be involved in planning to enhance the child’s care arrangement? |  |
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|  | 3. b) How do you think you could contribute to that team? |  |
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|  | 3. c) How would you identify the supports you and your family need and advocate to ensure these  needs are met. (Provide three examples). |  |
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|  | Imagine that you are a child or young person who has been in a care arrangement for six months.  With very little notice you have been told that you will be going to live with a new foster family. |  |
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|  | 1. a) What might you be thinking and feeling? |  |
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|  | 4. b) What could your foster carers do to help make your move less traumatic? (Provide three examples). |  |
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|  | 5. What change in circumstances to you or your household do you legally need to tell Child Safety about? |  |
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